The Education committee has a reach into the Mi’kmaq education structure by the members at the current table, during this work planning process we should take the opportunity, to look at the past workplan and audit it as a whole to ensure that moving forward the Education working committee is creating meaningful work for the upcoming year.

As there are so many groups, organizations and streams of work happening in the province it would be beneficial for the committee to review the work in the following manner.

A discussion needs to be held to determine the following during the next work planning session for the committee:

1. Identify existing and new initiatives;
2. Determine the role of the education committee in each initiative;
3. Identify which education committee members should be involved in each initiative;
4. Identify any other resource people that would be needed for success;

**Leading**: where the Education Committee is taking the lead role in developing the work to be done on an initiative, identifying projects needed to advance the initiative and having overall responsibility for progress on the initiative;

**Supporting**: where the Education committee or some of its members may be participating in work relating to an initiative or supporting work done on projects. This role will often reflect initiatives supported by or involving C&H members, but lead by other Tripartite committees or other organizations;

**Monitoring**: where the Education Working committee is aware of initiatives planned or underway that may not relate directly to the current work of the committee, and are monitoring progress. Members may provide updates or reports to the committee on such initiatives as desired.

The 2024/2025 work plan can be broken down in the following sub categories:

* Existing Initiatives/projects
* New Initiatives/projects

- Other initiatives/ Projects (so the education committee is aware of the work, but updates are required only a couple times a year)

New Initiative

GOAL: To engage with the thirteen Mi’kmaq communities in order to identify gaps in the Education System

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Initiative | Objective | Education Committee Role | Members on Sub Committee | Deliverables | Notes |
| Identify what gaps are within the educational system for on-reserve and off-reserve students.  The consultant can TRC and MMIWGB2+ for elementary and secondary and post-secondary education | To create a report that identifies gaps within the education system for on-reserve and off-reserve students | Leading | Kelly Holley Dionne Ettinger  Helen Long  Melody Martin-Googoo  Adrianna Paul | Report  Project Fund Proposal | N/A |

New Initiative:

Goal: To celebrate Mi’kmaq language

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Initiative | Objective | Education Committee Role | Members on Sub Committee | Deliverables | Notes |
| Lady bug campaign | To celebrate Mi’kmaq language. | Collaboration with culture and heritage | Justine Maloney  Melody Martin-Googoo  Adrianna Paul | Creation of a video and promotional materials | N/A |